

Name: _____

Create a Map of a neighborhood

1. Select five community buildings that you will put in your neighborhood. For example the school or library. Make a list below. Think of a simple picture you can use to represent each building.
 1. _____
 2. _____
 3. _____
 4. _____
 5. _____

2. Write a paragraph for each of these places. Tell me why these buildings are important to a community in at least three sentences.

3. Select five things that are needed for people traveling in your community. For example you might want to include a bridge or stoplights. Make a list below. Think of a simple picture to represent each addition to your map.
 - a. _____
 - b. _____
 - c. _____
 - d. _____
 - e. _____

4. Create a map key so that anyone reading your map knows where to find things. Use a picture for each thing included in your map. Don't forget a compass rose so that we know which way is up.

5. Present your map to the class.

Name: _____

Create a Neighborhood Map

	0	2	4	6	8	10
Community Buildings	I did not draw any buildings.	I selected one building.	I drew two buildings.	I drew three buildings.	I drew four buildings.	I drew five buildings.
Community Buildings Paragraphs	I did not include paragraphs with my buildings.	My paragraphs do not explain why the community buildings are important.	My paragraphs include only one detail about the importance of the building.	My paragraphs include some of the information needed.	My paragraphs include most of the information needed.	My paragraphs include all of the information needed.
Map Key	I did not create a map key.	My map key only includes one thing.	I have a map key but it does not help me read the map.	I have a map key that is more than half complete.	My map key is mostly complete.	My map key is complete.
Compass Rose	I did not include a compass rose.					I have a compass rose.

Spelling, Grammar, and Punctuation	I did not check my paper for spelling, grammar, and punctuation.	I have many errors in grammar, punctuation, and spelling.	I have a correct punctuation but many errors in spelling and grammar.	I have few errors in my paper.	I used correct grammar, punctuation and spelling most of the time.	I used proper grammar, punctuation and spelling throughout.
Voice and word flow	My paragraphs do not make sense.	My paragraphs sometimes make sense.	My paragraphs usually make sense and has a voice. It is choppy.	My paragraphs make sense but they do not have a strong voice. They are choppy.	My paragraphs make sense and have strong voice, but they are choppy.	My paragraphs make sense, have strong voice, and good word flow.
Presentation	I did not prepare for my speech.	I shared very little about my map.	I came with less than half of the parts needed for my speech.	I came with half of the parts needed for my speech.	I came prepared with my speech and included most parts of my speech.	I came prepared for my speech and included all parts.
Poster	I did not draw a poster.	My map only has streets and houses on it.	My map has fewer than half of the things needed.	My map includes only half of the things necessary.	My map contains more than half of the	My map includes all of the necessary parts.

					things necessary.	
Neatness	I did not take my time on creating a beautiful map.	I have a messy map and only one or two things are legible.	I have a messy map with a few cities legible.	I have a neat map with limited color and legibility.	My map is neat but a few things are hard to read.	My map is extremely neat and legible.
Punctual	I did not turn my map in on the day it was due.					I turned my map in on the day it was due.

Total: _____ / 100

Percentage: _____

Letter Grade: _____

